

## ABSTRACT

Chandra, Joshua Hans Eka. (2021). *Students' Perception towards Project-Based Learning in Public Speaking Class at Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Department of Language and Arts Education, Faculty of Teaching Training and Education, Sanata Dharma University.

English is used as an international language to connect people who do not use Engslih as their main language. Therfore, English has an impact on education and becomes one of the major lessons in the curriculum. On the contrary, many students in Indonesia have less interest and difficulties in learning English. Most of them are afraid to speak because of the fear of the mispronounciation. Therefore, the researcher investigated whether Project-Based Learning could be a good method facilitate them to speak English. The researcher proposed two research questions, namely: (1) How was Project-Based Learning implemented in the classroom? And (2) How did students perceive the implementation of Project Based Learning in Public Speaking Class? To solve the research questions, the researcher used theories about the stages or steps in Project-Based Learning, Projet-Based Learning in learning process, and the beneficial effect of project work for the students.

In this research, the researcher used survey method. The researcher conducted an interview and gave a questionnaire to obtain the data. The participant were public speaking students of class B batch 2017 of the English Education Study Program at Sanata Dharma University, Yogyakarta. In order to interpret the data, the researcher employed descriptive statistic as the data analysis technique.

The results of this research showed that Project-Based Learning was implemented in public speaking class. The implementation was based on theories from Fragoulis (1990) and Papandreou (1994). The second result of this research showed that this method was perceived to give beneficial effects for the students. However, many students did not agree about presentation being able to boost their confidence and competence.

Keyword : Project-Based Learning, project work, public speaking and students' perception.

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Bahasa Inggris digunakan sebagai bahasa internasional untuk menghubungkan orang-orang yang tidak menggunakan Bahasa Inggris sebagai bahasa utama mereka. Oleh karena itu, Bahasa Inggris mempunyai dampak bagi pendidikan dan menjadi salah satu mata pelajaran utama dalam kurikulum. Namun, banyak siswa di Indonesia tidak begitu tertarik dan kesulitan dalam belajar Bahasa Inggris. Kebanyakan dari mereka takut berbicara karena takut salah pelafalan. Oleh karena itu, peneliti menganalisa metode terbaik untuk meningkatkan kemampuan berbicara mereka dan Project-Based Learning bisa menjadi metode atau kesempatan yang bisa memfasilitasi mereka untuk berbicara Bahasa Inggris. Peneliti menyusun dua rumusan masalah, yaitu: (1) bagaimana Project-Based Learning dilaksanakan didalam kelas? Dan (2) bagaimana persepsi murid-murid terhadap pelaksanaan Project-Based Learning di kelas *public speaking*? Untuk menyelesaikan rumusan masalah tersebut, peneliti menggunakan teori tentang tahapan-tahapan atau langkah-langkah di dalam Project-Based Learning, Project-Based Learning dalam proses pembelajaran, dan manfaat dari tugas proyek bagi murid-murid.

Dalam penelitian ini, peneliti menggunakan metode survey. Peneliti melakukan wawancara dan menyebar kuisioner untuk mendapatkan data. Target partisipannya adalah murid-murid *Public Speaking* kelas B angkatan 2017 Universitas Sanata Dharma, Yogyakarta. Untuk menjabarkan data, peneliti menggunakan deskriptif statistik sebagai teknik analisis data dan *likert-type scale* sebagai teknik pengumpulan data

Hasil dari penelitian ini menunjukan bahwa Project-Based Learning memang dilaksanakan di kelas *public speaking*. pelaksanaannya berdasarkan dari teori-teori Fragoulis (1990) dan Papandreou (1994). Hasil kedua dari penelitian ini menunjukan bahwa metode ini memberikan efek-efek yang baik bagi murid-murid. Tetapi, banyak murid kurang setuju terhadap pernyataan bahwa presentasi bisa meningkatkan kepercayaan diri dan kompetensi mereka.

Kata Kunci : Project-Based Learning, project work, public speaking and students' perception.